



Cultural Capital at North Herts ESC

Cultural Capital is defined as the accumulation of knowledge, behaviours and skills that a student can draw upon and which demonstrates their cultural awareness, knowledge and competence.

Staff build our students aspirations and ambition to present them with a range of experiences to help them achieve their goals and prepare them for adulthood.

Students need to be given rich and sustained opportunities to develop their cultural capital and at NHESC we do this in many different ways through our curriculum, extracurricular activities, trips and visits.

We recognise there are six key areas of development that are interrelated and contribute to building a student's cultural capital: personal, social physical, spiritual, moral and cultural. Nothing can be more important for our students education than ensuring they are supported to the best they can be within out ever changing , diverse and eclectic society that ensures everyone has an equal opportunity to live learn and achieve.

Ofsted Guidance

“As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping students with **the knowledge and cultural capital they need to succeed in life.**

Our understanding of knowledge and cultural capital is derived from the following wording in the National Curriculum: It is the essential knowledge that pupils need to be **educated citizens**, introducing them to the **best that has been thought and said and helping to engender and appreciation of human creativity and achievement.**

Ofsted have snice clarified that Inspectors aren't inspecting a cultural capital, they are looking at whether the school provides a rich and broad curriculum. **A great curriculum builds cultural capital.**

SIX INTERRELATED AREAS OF DEVELOPMENT

Personal Development

CEAIG Services for young People, Work Experience, The Money People, 16 before 16 14 before 14 programme
Mental Health Support, Mentoring, GRIT, Growing resilience in Teenagers
Fundraising
Get Work Ready Days KS3/KS4

	<p>Money workshops Duke of Edinburgh Princes Trust Awards Public Speaking Mock Interviews Business Entrepreneurship Competitions</p> <p>PHSCE Curriculum</p> <p>British Values and Citizenship</p> <p>Centre Values</p> <p>Horticulture lessons and outdoor learning</p> <p>Assemblies</p>
Social Development	<p>Student Voice, Ethics, Fundraising for local charities, RSE and Healthy Relationship curriculum delivered by Service for young People.</p> <p>Ability to resolve conflict through restorative and reflective working</p> <p>Sports Leaders</p>
Physical Development	<p>PE lessons Duke of Edinburgh Princes Trust</p> <p>Anti-bullying ,Safeguarding,</p> <p>Fundraising sponsored cycle rides Enrichment activities, extra-curricular options, work experience, Activity based Trips and visits, PHSCE Curriculum</p> <p>Visits from agencies Drug alcohol, smoking sexual health RSHE</p>
Spiritual Development	<p>Ethics RE curriculum, Visits to the Centre from external visitors and agencies, Assemblies. PHSCE curriculum</p> <p>Visits Festivals and beliefs</p>
Moral Development	<p>Behaviour Management Policy, Ethics curriculum Assemblies</p> <p>Visitors to the Centre including The Police, PHSCE curriculum</p> <p>Fundraising for local charity Feed up Warm Up. Tutor Time</p> <p>Food distribution to local families. Making dinners for homeless charities where students design the menu and costs associated with it</p> <p>Centre Values</p> <p>Respecting civil and criminal law and consequences and accountability for their own behaviours (PHSCE Ethics)</p>
Cultural Development	<p>Ethics PHSCE British Values 16 before 16 Trips and Visits, cultural differences in food with visitors to the Centre Chinese New Year Cookery Black History, Shoreditch cultural food visit</p> <p>Arts Award, Drawing and Talking sessions</p> <p>Access to trips and cultures through visits and trips</p> <p>Britain's Parliamentary system through visits and Ethics lessons</p> <p>Centre Values</p> <p>Mutual Respect Tolerance</p>