Baker Clause Policy Statement

Introduction

As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we will consider requests from approved training, apprenticeship and vocational education providers to speak to students. This complies with the school's legal obligations under Section 42B of the Education Act 1997 (the 'Baker Clause').
We also proactively seek to build relationships with such partners as we plan our careers information and guidance throughout the school year to ensure that providers have opportunities to speak to students and their parents in Years 7-11, to offer information on vocational, technical and apprenticeship qualifications and pathways.

Student Entitlement

Students in Years 8 - 13 are entitled to:
• find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme, which provides information on the full range of education and training options available at each transition point;
• hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evening's, assemblies and group discussions and taster events; and
• understand how to make applications for the full range of academic and technical courses.

Management of Provider Access Requests
Our provision includes various opportunities for students to access a range of events. These are mainly integrated into the academy careers programme and curriculum. These events are therefore delivered internally, with contribution from external providers where appropriate. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Procedure
In the first instance, requests by providers should be sent to the Careers Lead, Ms K Robinson k.robinson@nhf.school with a minimum of 6 weeks' lead time.

The request should include:
• the proposed format, timings and duration of the request.
• the number of staff from your organisation who propose to visit; and
• any support requirements of the school.

All requests will be considered based on:
• clashes with other planned activity, trips or visits to the Centre.
• interruption to preparation for examinations; and
• availability of academy staff, space and resources to host the activity.

The Head of Centre may, at her discretion, refuse a request if it would be likely to be detrimental to the safety or wellbeing of students or staff, or if granting the request would be likely to bring the Centre into disrepute.
Resources

Once visits have been agreed, our academy will provide:
• a large room within the school (for example, the social area); and
• audio-visual equipment, including a laptop-suitable projector or interactive board.

Providers are welcome to leave a copy of their prospectus or other relevant course literature.