North Herts
Education Support Centre

Course Title
Key Stage 3 Religious Education & Ethics Our aim at NHESC is to deliver a curriculum which helps build a cultural awareness of the different values, beliefs and customs of other groups and societies. The word 'culture' refers to the respective community's ethics, beliefs, and lifestyle. So, cultural awareness means to be aware of different cultures. The ultimate goal is to understand the difference between yourself and people from different countries and backgrounds, especially with unique attributes and values. • Respect for cultures • Self-awareness Within the scheme of work we have the opportunity to look at different beliefs and customs and discuss how they differ from our own and to analyse our own beliefs
Assessment details
Assessment opportunities: Students are assessed using both formative and summative via the practical tasks provided in lessons, independent and/or group collaboration. Demonstration of speaking and listening skills Where the students complete regularly purple sheet tasks within lessons to consolidate previous learning. This will consist of no more than ten questions, both multiple choice and extended answers. Mini assessments are embedded throughout the topics.
Staff Roles
Miss Charalambou – Lead
Health and Safety
All other necessary equipment is provided by the centre in lessons and basic classroom health and safety expectations apply.
Curriculum Plan
This table sets out the intended curriculum plan for Religious Education in Key Stage 3.

KS3	
<u>Autumn 1 –</u> <u>Belonging</u> What makes a community? Making connections – positive and toxic friendships Faith in Action; Guru Nanak Belonging shields – which community do you belong to and why are they important?	**<u>Autumn 2 –</u>** <u>Prejudice and Discrimination</u> Social Justice & Equality Faith in Action; Nelson Mandela Faith in Action; MLK Apartheid Human rights

Spring 1 – Can Religion Save the World? Do we have a moral obligation to look after the environment? How do we use and abuse our planet? Can religion save the environment Human wrongs; animal rights Exploring generosity; Sewa and Langar Exploring poverty around the world Religious views on animals	**Spring 2 –** Evil & Suffering Humanist attitudes towards suffering Suffering as an opportunity to serve others Is there purpose to human suffering? Euthanasia and the 'right to die.' Cultural and religious beliefs Organ donation Value of Life
Summer 1 – **Gender Equality** Faith in Action; Gender Equality Misogyny Toxic Masculinity How these issues are seen by other religions and cultures compared to the UK	**Summer 2 –** Faith in Action; Freedom of Speech (Malala) Whistleblowing, the history, significance and what the repercussions might involve. Impartiality, reporting and bias
Teacher signature:	**Date:**
Student signature:	**Date:**